

### <u>Reading</u>

We are going to assessing the children's current phonics skills this week. We will then place them into targeted groups which are carefully matched to their current phonics knowledge and skills.

Please continue to read with your child as often as possible, aiming for at least four times a week. Your children will all be bringing home either a RWI 'take home' book or 'Ditty sheets' and these are the materials we would like you to focus on please as they are matched to their learning that week. Reading material will continue to be posted on your child's Oxford Owl account too.

# <u>RE</u>

In RE this half term we will be learning about the concept of Special Clothes. The children will explore how both Jewish and Christian people use special clothes to celebrate special occasions. As part of our RE week we will be having a mock wedding celebration with everyone dressing up! More information to follow nearer the time.

## <u>PE days</u>

This half term our PE sessions are as follows:

- Mondays—Indoor PE—focus on ball work and balance.
- Fridays—Outdoor PE Rounders. Introduction to batting, catching and fielding.

## **Bucklebury Farm Visit**



We are getting excited about our trip to Bucklebury Farm Park on Friday 30th June! More information to come nearer the time.



Our topic this half term is: What an adventure!



# Topic learning

This half term we will continue on our hot air balloon adventure! We will:

- Land on the African plains. We will learn about safari animals and compare and contrast life in Africa with England.
- Zoom off into outer space!
- Land back on Earth and dive into the depths of the ocean near the Great Barrier Reef.

### Want to help?

• Look at an atlas or map at home and discuss their features.

• Explore Google Earth at home; can they spot the land and the oceans? Can you look at places you have been on holiday?

• Look at non-fiction books about the places we will be visiting on our adventure. How are these places the same as our country or our town? How are they different? How is life different for people who live there?

- Read fiction stories set in these places.
- Explore https://www.dkfindout.com/uk/

### <u>Maths</u>



This half term we will continue to use 'Numberblocks' to support our learning as we meet 11 to 20. As the children's understanding of numbers 1-10 is so well embedded we will move through these numbers at a swifter pace, covering several numbers each week.

We will focus on how each 'teens' number is '10 more' e.g. 11 is 10 more than 1, 12 is 10 more than 2. As we learn each teens number we will be reinforcing the children's understanding of the odd/even pattern as well.

### Write Stuff

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This term we will continue to practise 'hold a sentence' — writing each word independently as they remember a whole sentence. Here are the texts we are focussing on this term:



## Sun hats, sun cream and rain coats

Please send your child to school with a named sun hat every day, or have a hat which can be left in school. We ask you to apply sun cream at home before school. We are unfortunately unable to re-apply this for them throughout the school day, but provided your child can do this themselves, you can send it in. (Roll-ons are good). <u>Please ensure it is named.</u> Despite the warmer weather, please send your child in with a coat every day. A lightweight raincoat or pac-a-mac is fine.



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